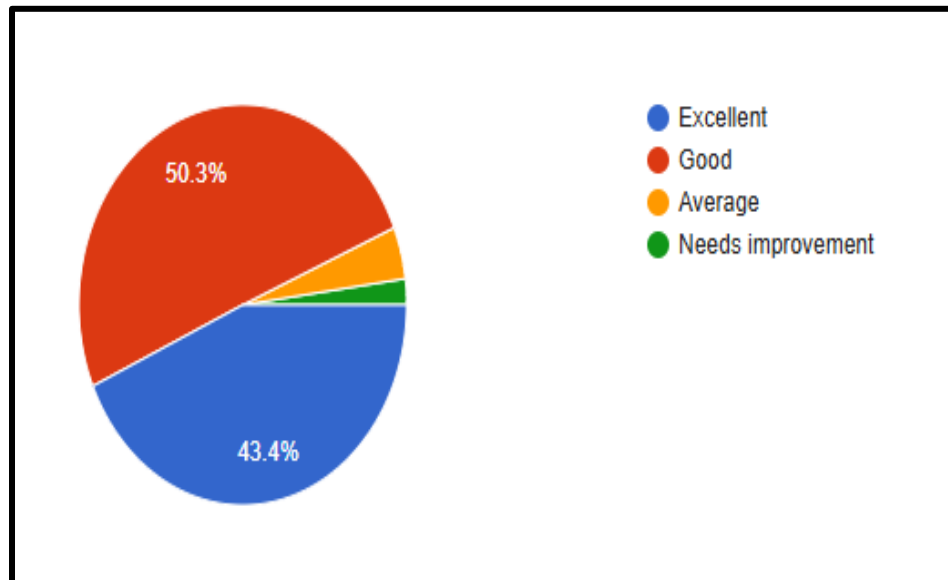


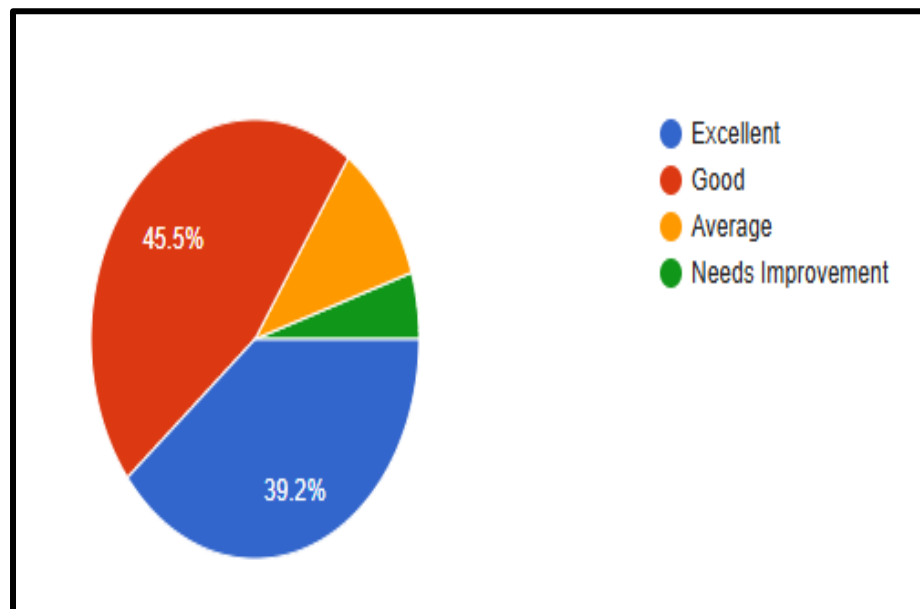


STUDENTS' FEEDBACK ON CURRICULUM 2024-25

1. How significant is the curriculum to your academic and career aspirations?

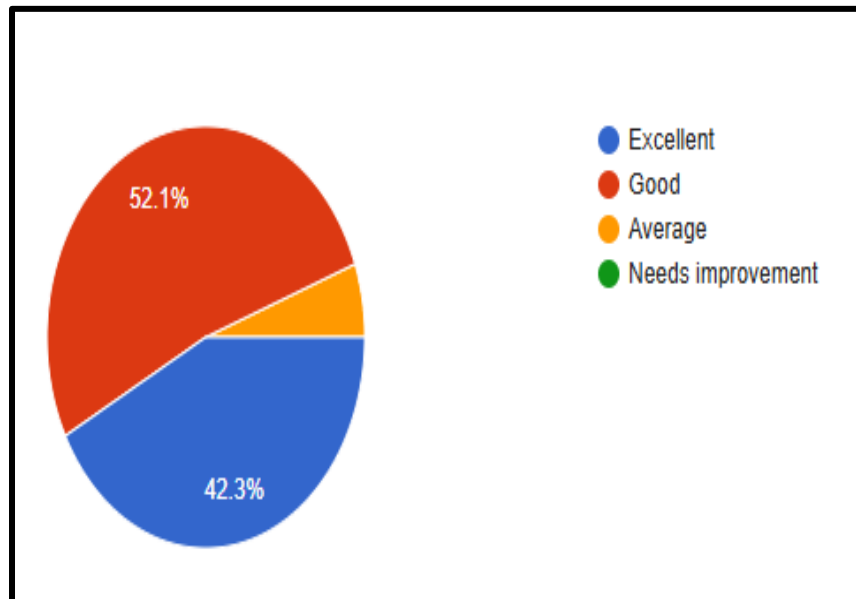


2. Does the curriculum offer flexibility in choosing elective courses?

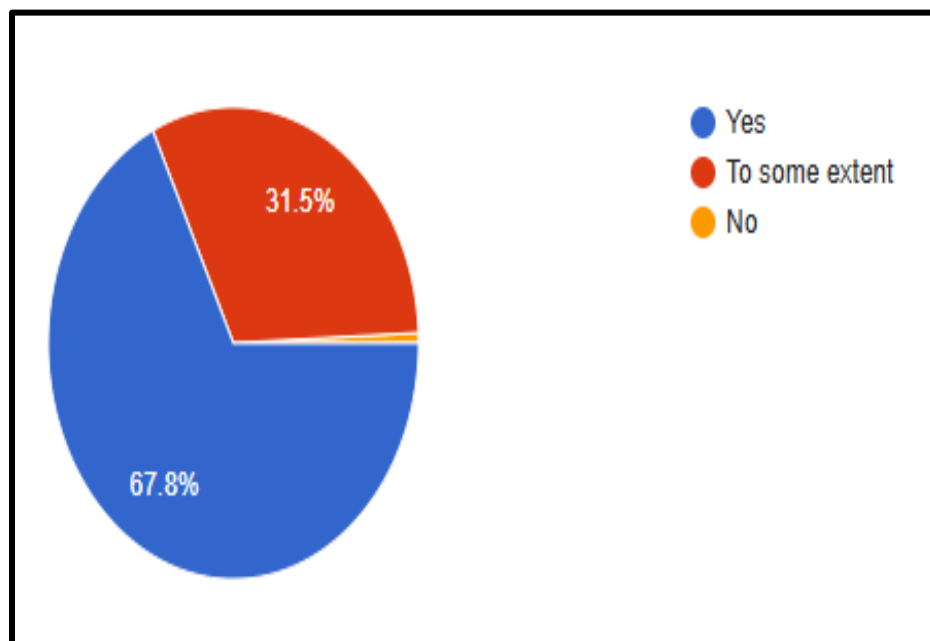




3. How well does the curriculum integrate interdisciplinary or multidisciplinary approaches?

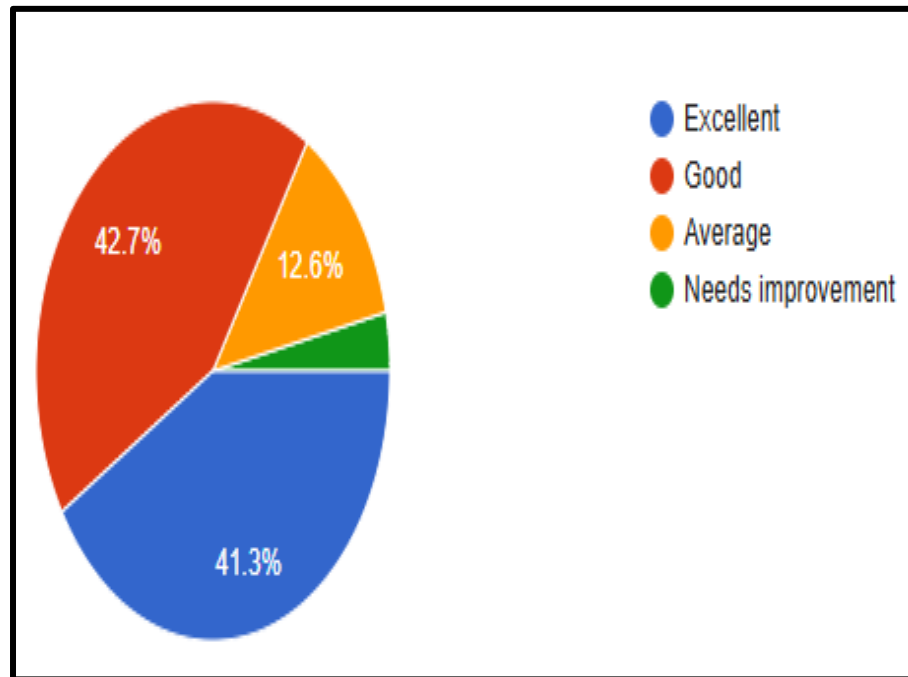


4. Does the curriculum help in developing critical thinking and problem-solving skills?

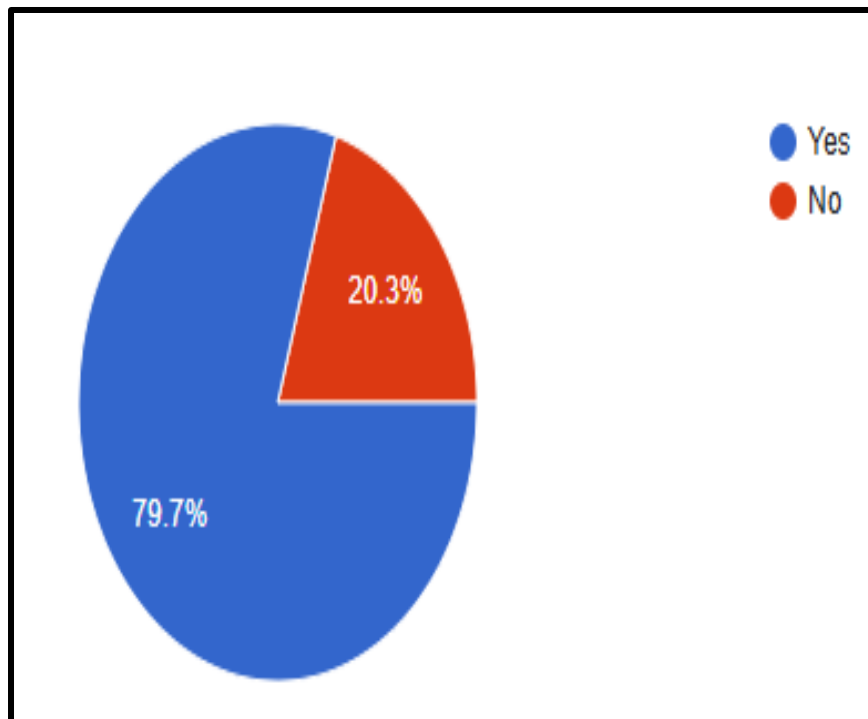




5. How effective are the practical or laboratory sessions in complementing theoretical knowledge?

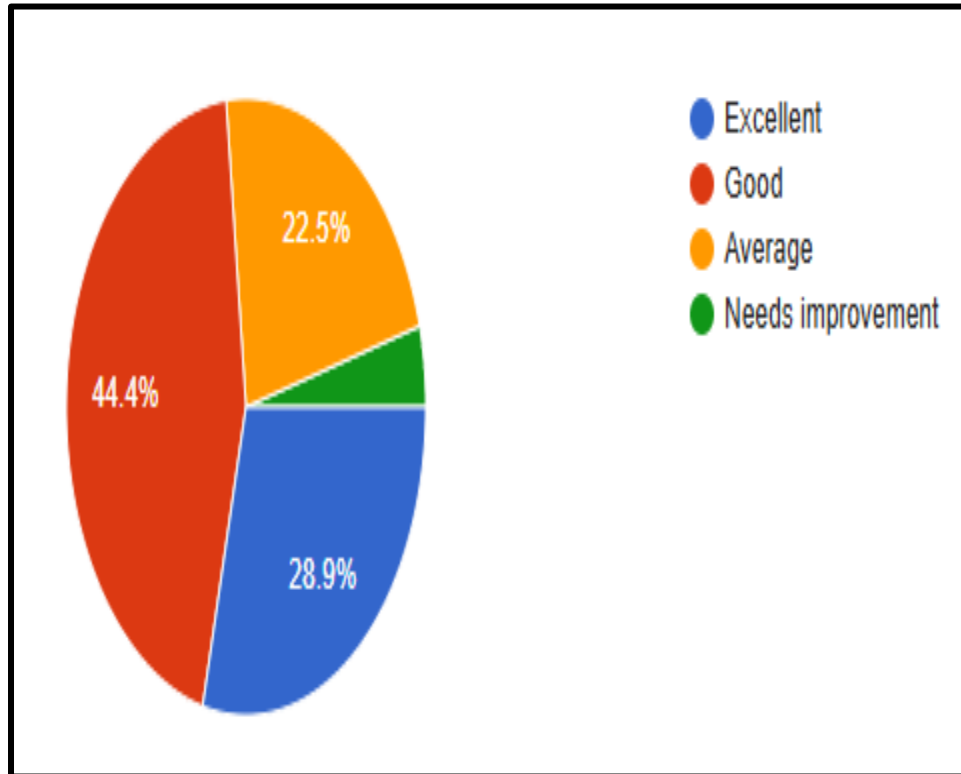


6. Does the curriculum incorporate sufficient internship, research, or fieldwork opportunities?

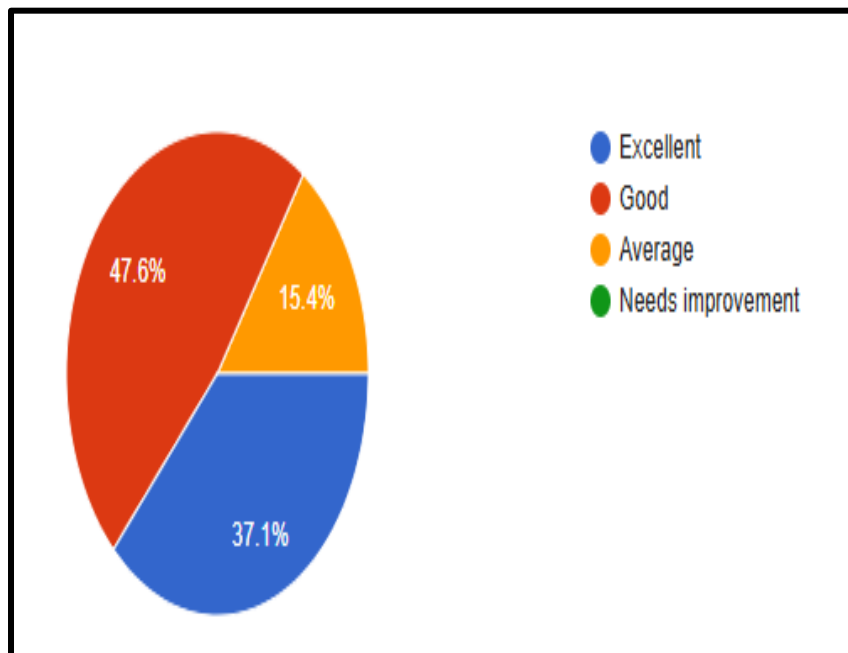




7. How would you rate the curriculum for industry readiness and employability?

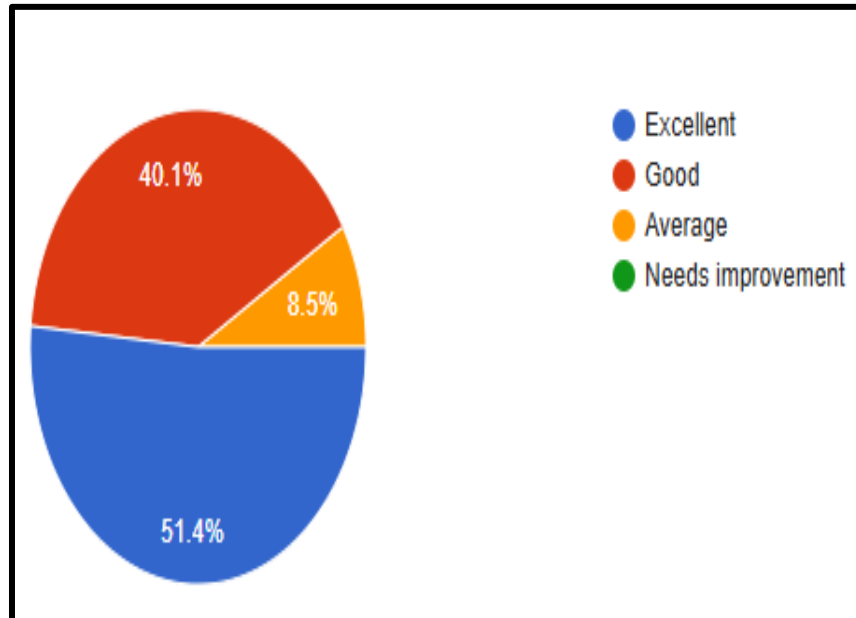


8. How effectively does the curriculum integrate the Indian Knowledge System and local cultural context?

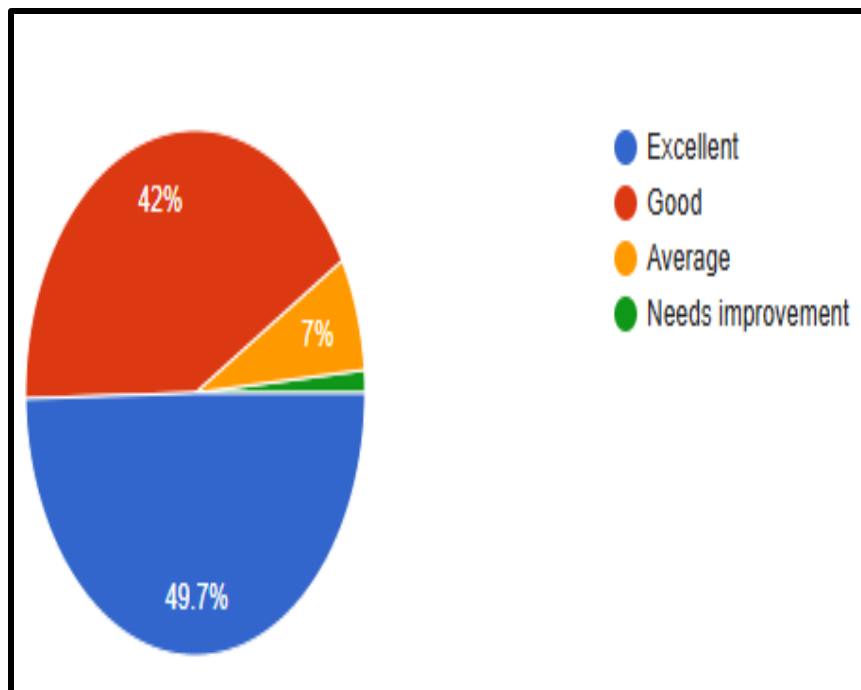




9. Contemporary issues (environmental sustainability, gender sensitization, ethics, etc.) are adequately covered?

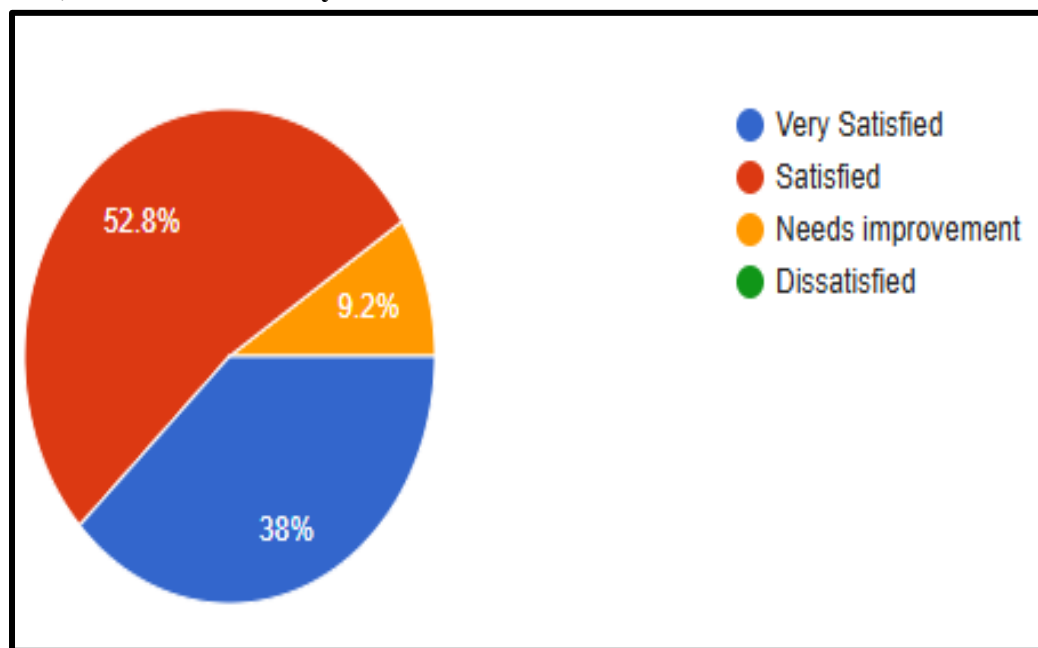


10. Sufficient reference material and books are available for the topics mentioned in the curriculum?





11. Overall, how satisfied are you with the curriculum?



ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM (2024-25)

To assess the effectiveness and relevance of the curriculum, feedback was collected from students for the academic year 2024–25. The responses offered meaningful insights into how well the curriculum supports students' academic and professional development.

1. **Relevance to Academic and Career Goals:** A majority of students rated the curriculum as good to excellent in aligning with their academic and career aspirations.
2. **Flexibility in Electives:** Most students agreed that the curriculum provides adequate flexibility in choosing elective courses.
3. **Interdisciplinary/Multidisciplinary Integration:** A large number of students appreciated the inclusion of interdisciplinary and multidisciplinary approaches.
4. **Critical Thinking and Problem-Solving:** Many students felt the curriculum supports the development of higher-order thinking and problem-solving skills.
5. **Practical and Laboratory Sessions:** Practical/laboratory sessions were largely rated as effective in complementing theoretical knowledge by the students.
6. **Internships, Research, and Fieldwork Opportunities:** Students affirmed that sufficient opportunities are integrated into the curriculum.



7. **Industry Readiness and Employability:** Most students rated the curriculum as highly effective in preparing them for industry and employability.
8. **Indian Knowledge System (IKS) and Local Cultural Context:** A significant number appreciated the integration of IKS and local cultural perspectives.
9. **Contemporary Issues:** Environmental sustainability, gender sensitization, and ethics were considered adequately covered.
10. **Reference Material Availability:** Most students confirmed sufficient access to reference books and resources.
11. **Overall Satisfaction:** The majority expressed high satisfaction with the offered curriculum by the institution.

Principal
Sr. (Dr.) Rosily T.L.
St. Bede's College